



Tickton Pre-school and Play Pals,

Working in Partnership with other Agencies Policy.

Working in conjunction with the Early Years Foundation Stage Statutory Framework (EYFS).

Quality and Consistency.

A Secure Foundation.

Partnership Working.

Equality of Opportunity.

Unique Child

Positive Partnerships

Enabling Environment

Learning and Developing

EYFS

SEND code of practice (0-25)

Childcare Act

Policy Statement

We work in partnership with local and national agencies to promote the well-being and development of all children.

Procedures

- We work in partnership or in tandem with all local and national agencies to promote the well-being of all children.
- Procedures are in place for the correct and relevant sharing of information about children and families with other appropriate agencies (for example children social

care services/ Early Years teams). These are set out in the Information Sharing Protocol, Safeguarding Children procedures and the Special Educational Needs Procedures.

- Information shared by other agencies with us is regarded as third-party information. This is also kept in confidence and not shared without consent from that agency and parent/s.
- When working in partnership with staff from other agencies, we make those individuals welcome in the setting and their professional roles are respected.
- We follow the protocols for working with agencies, for example on child protection.
- Staff from other agencies do not have unsupervised access to the child they are visiting in the setting and do not have access to any other child(ren) during their visit.
- Parents must always be informed of any other agencies involved with their child.
- Our staff do not casually share information or seek informal advice about any named child/family.
- Identification must be seen at all times and visitors must sign and complete the visitor's book.
- If a child attends more than one setting efforts must be made to share appropriate developmental information - to complete and gain a full picture of the child's learning, development and care.
- We must work in partnership with parents/carers at all times when working with other professional agencies. (unless this is deemed unsafe for the child by social care services)
- All staff are aware of our responsibilities under the Data Protection Act.
- When necessary we consult with local and national agencies who offer a wealth of advice and information that help us develop understanding of issues facing us and who can provide support and information for parents. For example, ethnic/cultural organisations, drug/alcohol agencies, welfare rights advisors or organisations promoting childcare and education, or adult education.
- It is vital that the Play Pals team works in partnership with Tickton CE primary school teachers during daily transition times (drop off and collection times).
- We must work in partnership with Portage, Educational psychologist, area SENCOs and SALT as required.