



Tickton Pre-school and Play Pals, Student Placement Policy.

Working in conjunction with the Early Years Foundation Stage Statutory Framework (EYFS).

Quality and Consistency.

A Secure Foundation.

Partnership Working.

Equality of Opportunity.

Unique Child

Positive Partnerships

Enabling Environment

Learning and Developing

EYFS

Policy Statement

Tickton Pre-school and Play Pals recognises that qualifications and training make an important contribution to the quality, care and education provided by early year's settings and out of school clubs. As part of our commitment to quality, we offer placements to students undertaking early year's qualifications and training. We also offer placements for school pupils on work experience.

We aim to provide students on placement with us experiences that contribute to the successful completion of their studies. We aim to provide students with examples of high quality practice in early years care and education.

Procedures

- We require students on qualification courses to meet the 'suitable person' requirements of Ofsted and the EYFS and have DBS checks.

- Students must provide identification and DBS checks as carried out by the HE collage/university.
- College and university teachers/tutors must attend the setting to complete relevant checks and paper work.
- We require schools placing students under the age of 16 years with the setting to vouch for their good character.
- Students will receive a setting induction and supervision meetings as required (see setting policy).
- We supervise students under the age of 17 years at all times and do not allow them to have unsupervised access to children.
- All students are required to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their ability to work with children.
- Students undertaking qualifications who are placed in our setting on a short-term basis are not counted in our staffing ratios.
- Trainee staff employed by the setting may be included in the ratios if they are deemed competent.
- Students are required to take part in suitable appraisals
- We support all full-time staff to undertake further early years course and training.
- We take out employers' liability insurance and public liability insurance, which covers both trainees and voluntary helpers.
- We require students to keep to our confidentiality policy.
- We co-operate with students' tutors in order to help students to fulfil the requirements of their course/study.
- We provide students, with a setting induction (covering the running of our setting, organisation, policies and procedures).
- We communicate a positive message to students about the value of qualifications and training.
- We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting.
- We ensure that trainees and students who are placed with us are engaged in nationally recognised early years training, which provides the necessary background understanding of child development, learning and care.