



Core reading books. Cohort 1.

Our set of frequently used books that can be revisited again and again on different levels, for children to become familiar with these texts, characters, words, beginnings and endings. Book packs have been developed to support each core story (including props and related materials).

DEVELOPING COMMUNICATION SKILLS TOGETHER.

Shark in the park.

Shark in the dark.

Cohort 1

Rhyming language

Has repeated refrains and children can anticipate key events and phases - 'there's a shark in the park'

Lots of FIN!

Can use individual props

Children can participate

Props -Tubes 'telescopes'

ALL YEAR

Whatever Next.

Cohort 1

Open ended themes, Can use descriptive language, Emotions

New language to POP (point out print)

Deals with exploring, unknown environments.

Chance to use language for thinking.

Props -link for open ended thinking - BOX?

ALL YEAR

Owl Babies

Cohort 1

Repeated refrains/ anticipate key events.

Descriptive language

Natural language, Emotional development

Beautiful Interesting illustrations/textural.

Alliteration and rhyme

Props - puppets

ALL YEAR

The Green Queen and Pointy H. P.

Cohort 1

Rhyming language

Has repeated refrains and children can anticipate key events and phases - 'there's a shark in the park'

Lots of FIN!

Can use individual props

Children can participate

Props -Tubes 'telescopes'

ALL YEAR

'Where's my Teddy?'

Cohort 2

Repeatable phrases/refrains

Can use descriptive language.

Emotions , Concept of size

Anticipate key events

Lots of involvement and excitement , Rhyming language

Props -Picnic pro-forma's, CD's

ALL YEAR

Group time is used to discuss a wide range of topics with children, for example;

- Number, rhyme & phonics/sounds.
- Friendship and emotions.
- Descriptive language (enhancing own vocabulary).
- To demonstrate listening skills and make predictions
- Develop own story ideas.
- To develop writing and mark-making skills.
- To enhance knowledge and understanding of the world.



'Oh' Dog

Cohort 1

Rhyming language and alliteration.

Beautiful engaging illustrations.

Deals with friendship and working as a team.

Lots of fun – the children love to follow the map. Deals with acceptance and morals.

Props –small world, puppets, pictures.

ALL YEAR

While we can't hug.

Cohort 1

Addresses PSED. Deals with friendship and working as a team.

Beautiful engaging illustrations.

Lots of fun – the children love to follow the map. Deals with acceptance and morals.

Props –small world, puppets.

Use intertext for characters.

ALL YEAR

Banana.

Cohort 1 &2

Open ended, Instinctive

Deals with emotions and behaviour. Chance to ask questions regarding emotions

Chance to have lots of fun reading it together (making up the story and words).

Anticipation 'BANANA!' (Loud voices). Key refrains (links with behaviour co-ordinator and file).

Props -Monkeys, Bananas,

ALL YEAR

SEASONAL CORE STORIES:

SUMMER - 'The Very Hungry Caterpillar' Cohort 1

Iconic story. Concept of time, growth and change. Repeated refrains. Counting theme. The natural world (links). Anticipate key events. Lots of involvement and excitement. Props – puppets/pro-formas.

AUTUMN - 'The Very Helpful Hedgehog' Cohort 1

The natural world. Anticipate key events. Lots of involvement and excitement. Props – puppets/pro-formas.

WINTER - 'Pip and Posy (The snowy day).' Cohort 1

The natural world. Anticipate key events. Lots of involvement and excitement. Props – puppets/pro-formas.

SPRING - Spring poem – 'Spring is here' Cohort 1

The natural world. Rhyme.



Core reading books. Cohort 2.

Children are learning...

- How to handle books
- How to sit with a group
- What the front cover/page/numbers are....
- Share ideas / listen to others.
- Follow directions/ instructions.
- Listening and attention skills.
- How to turn the pages.
- Sitting in groups / Group time situations.

Core group books (Cohort 2).

- Slow snail
- Clip-Clop
- That's not my puppy
- Dear zoo

The Noisy book.

'Oink' 'Oink' (Pepper pig).

Core Reading Books.

Cohort 1.

Communication underpins children thinking and learning.

Instead of children being passive listeners during story time we are using picture books without words so children can be more active during cohort times, taking on roles and sharing ideas.

Supporting children to: -

Use more words.

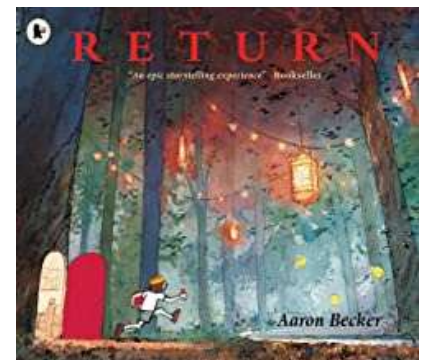
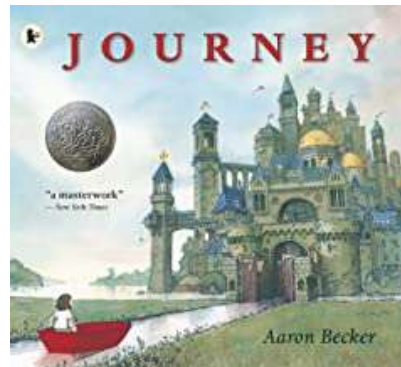
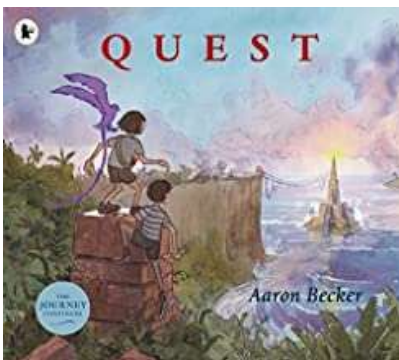
Speak in sentences.

Express ideas and to be expressive, to develop language skills.

Develop imagination.

Listen to others.

Focusing on Aaron Becker Books (Quest, Journey and Return).





Core reading books

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DEVELOPING COMMUNICATION SKILLS TOGETHER.

Handa's Surprise.

Cohort 1

Descriptive language.

Anticipate key events

Links to areas of learning (EYFS).

Emotions.

Chance to have lots of fun reading it together (making up the story and words).

Props - Printed pro-formas

CD, fruits and textures, baskets.

SPRING/SUMMER.

Monstersaurus.

Cohort 1

Descriptive language

Dealing with conflict and argument

Anticipate key events

Links to areas of learning (EYFS).

Emotions.

Props

Printed pro-formas

CD, Bear, fabrics,

ALL YEAR

Banana.

Cohort 1 & 2

Open ended, Instinctive

Deals with emotions and behaviour. Chance to ask questions regarding emotions

Chance to have lots of fun reading it together (making up the story and words).

Anticipation 'BANANA!' (Loud voices). Key refrains (links with behaviour co-ordinator and file).

Props - Monkeys, Bananas,

ALL YEAR

Cave Man Dave?

Cohort 2

Repeatable phrases/refrains

Can use descriptive language.

Emotions

Simple sentence structure.

Lots of involvement and excitement

Rhyming language

Props - Puppet (Cave Man Dave)

ALL YEAR

This is the Bear.

Cohort 1 and 2

Repeatable phrases/refrains

Can use descriptive language.

Emotions

Size, Simple sentence structure/ anticipate words.

Lots of involvement and excitement, rhyming language

Props - Puppet (bears)

ALL YEAR

The Dot.

Cohort 1

Helps build self confidence

Can use descriptive language.

Mixing colour.

Emotional development

Interesting illustrations

Props - Pencils/paper.

ALL YEAR

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DEVELOPING COMMUNICATION SKILLS TOGETHER.

'Pip and Posy – The little puddle'

Cohort 2

Emotions /Supporting WC skills
(self-care).

Can use descriptive language.

Simple sentence structure.

Props

Puppets

ALL YEAR

The Three Little Pigs

Cohort 1

Repeated refrains/ anticipate key
events, Descriptive language

Emotional development

Beautiful Interesting
illustrations/textural.

Alliteration

Props – puppets

ALL YEAR

'The Noisy Book'

Cohort 2

Bright, engaging.

Fun illustrations.

Simple language and structure.
Supports language and
involvement development.

Lots of repetition

FUN

Props –

ALL YEAR

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What the ladybird heard.

Cohort 1

Rhyming language and alliteration.

Beautiful engaging illustrations.

Deals with friendship and working as a team.

Lots of fun – the children love to follow the map. Deals with acceptance and morals.

Props –small world, maps, key

ALL YEAR

The Very Helpful Hedgehog.

Cohort 2

Deals with friendship and working as a team.

Seasonal, descriptive language.

Giving children chance to think critically and think about their own ideas and the language of thinking.

Props –apple, hedgehog puppet.

SPRING/SUMMER

Giraffes can't dance.

Cohort 1

Rhyming language

Deals with acceptance and morals.

Emotions, descriptive language, self-confidence building.

Links to music and dance.

Props –Giraffe fabric, puppet

ALL YEAR